

Remote Learning Plan – Information for Parents

January 2026

This document outlines the school's plans for remote learning in the event of a partial or full school closure.

This will mean that all children can continue with their education. This meets the expectations set out in the DfE guidance 'Providing Remote Education'.

Whitwell Primary School has adopted a Tiered Approach to remote learning depending upon circumstances:

- Closures of upto 2 days
- Extended closures of 3 days or more
- Full closure of 5+ days

To prepare and plan for the possibility of closure, it is essential that the school collates the following information:

- An up-to-date email address for school correspondence
- Our school website continues to be the platform for all communication, including learning
- The availability of electronic devices is established for all families

Each **CLASS PAGE** on the school website will have a **REMOTE LEARNING** section. On this page will be important information and all activities regarding remote learning during absence from school. It will provide learning across the curriculum and children will be expected to spend a similar amount of time completing this as they would spend learning in school. As a guide, 3 hours KS1, 4 hours KS2.

Remote Education – whole class closure, 1-2 full school days.

- Online access to a range of school portals such as:
 - TTRockstars
 - Purple Mash
 - Oxford Owl
- Reading book or phonics books
- Spellings
- Activities suggested in the event of a school closure. Eg snow day.

Remote Education – whole class closure, 2-5 full school days.

- Maths and English activity as directed.
- One other curriculum lesson daily.
- Spelling and Phonics and Reading will always be provided separately.
- Work will be uploaded to the class pages on the school website ready for the upcoming day by 8:30am including a timetable of live lessons.
- EYFS – play based learning will be on the school website and further activities and lessons will be provided via the class page and/or Tapestry. These may include activities such as speaking and listening opportunities, physical development, phonic activities and number games.
- To ensure accessibility for all, teachers will provide personalised learning for SEN children e.g. EHCP and this will be shared with parents through email.
- Senior leaders will co-ordinate with other teachers to ensure consistency of approach and to try and ensure that pupils with limited access to computers/devices can complete their work.

The normal school curriculum will be followed.

The daily timetable will include:

- Maths – either online lessons (White Rose) or activity sheet
- Reading – including phonics for KS1 and comprehension for KS2
- Writing – English skills will be taught daily, building up to a piece of writing
- Spelling
- Other foundation subjects linked to that term’s curriculum, including PSHE

Other opportunities for online ‘teaching’ may also be used including videos produced by the Oak National Academy, White Rose Maths or BBC Live Lessons.

We will also use other online platforms, which the children have logins for, including:

- Tapestry for EYFS
- Purple Mash
- Times Tables Rockstars (KS2)
- Accelerated Reader (Y2 & KS2)

Online Remote Education – for extended circumstances only (5 days+)

Whitwell Primary School recognises the importance of face-to-face lessons to support engagement and collaborative learning. It also provides accountability to support children’s motivation while working remotely. Therefore we will continue to use **Microsoft 365** to support all aspects of remote learning. You will be sent login details for your child so they can access this.

Setting work: whole class closure, more than 5 full school days.

- As detailed above, plus the school will establish the use of Microsoft TEAMS logins which will be shared with families
- Children will be offered a live lesson of English or Maths plus some PSHE class time each day.

In this instance the class teacher will continue to plan and lead work for their own class or year group. This will be on their **Class Page** under the **Home Learning** tab. Live lessons will be taught to either individual classes, small groups or year groups by their own teacher or by teachers within the same team.

There will be different times for each class to log on for their live lessons each day, in case devices are being shared in your house/your child needs support from you. Live lessons may be Maths, English and foundation subjects depending on the weekly timetable.

Engagement and attendance

We believe in every child’s right to an education, therefore, daily attendance at online sessions will be expected for closures of five days or more. We encourage all pupils to attend all of their sessions to maintain their quality of education. However, we understand that some families are sharing devices and this is not always possible so we will be monitoring attendance daily. This may be attending one session daily or completing work set on Purple Mash or via Teams or email. If we have no attendance from your child on Teams or via other platforms, we will contact you.

Parental support

Please encourage your child to attend their sessions where possible and complete any assigned learning tasks. A good routine can be maintained through following the suggested timetable uploaded by your child’s teacher.

Providing Feedback

- Work completed on the online learning platforms will be monitored and feedback given regularly through Purple Mash and the use of shared work via Teams.
- Instant feedback will be given during live teaching sessions.
- Work that is emailed to class teachers will be acknowledged with a reply by email. Work may be shared on class pages on the website.

Additional Support for Children with SEND

Any pupils with SEND meaning that they would find it difficult to be taught remotely in line with their year group peers, will be offered alternative Maths and English lessons or catch up sessions appropriate to their needs.

All pupils who are subject to an EHCP, and are not in school, will have daily check-in sessions with their linked Teaching Assistant, working on their own personalised targets.

We understand that younger pupils, particularly pupils in Reception and Year 1, may find it difficult due to their age to learn remotely. We will endeavour to make online sessions fun, engaging and clear and offer any advice necessary to support parents.

Safeguarding

Please refer to our Child Protection and Safeguarding Policy on the Policies page on the School website.

Online Safety

As we are encouraging the use of the Internet to enhance children's learning, please can we remind parents about the importance of online safety. If you have any concerns or need advice, please visit our Online Safety page on the School website.

Data Protection

At all times staff will follow the School's GDPR guidance.