



Website Report

Revised October

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Daily Mile embedded • Maths of the Day • Awarded Gold School Games Kitemark • ALL Y5 made playmakers so that at least 20% lead and manage • 2 Play Leaders – 1 on both playgrounds • Comprehensive afterschool club timetable part funded to increase participation • Whole school Sports Relief Day of Physical Activities • Whole school Skip2Bfit- many children purchasing a skipping rope for home use • Personal challenges for ALL • Scooters for KS1 to encourage more active play and to encourage active travel • Contract with Bolsover District Council to utilise use of Sports Coaches for Staff CPD • Swimming moving down to younger children • Increased participation amongst children who regularly miss PE lessons by purchasing extra sports kit in school. • Celebration assemblies 	<ul style="list-style-type: none"> • Monitoring • Assessment • More Intra-competitions • Appoint a School Sports Organising Crew- pupil voice • Young Ambassador training • Reappoint Play Leader • Target less active children with Change4Life Club • Increase <u>ALL</u> children active for at least 30 minutes a day. • Dance CPD • Introduce swimming to Y4 • Increase girls' participation in sport • Participate in the Dance Festival

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	92 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	92 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £18,240 (plus over carry)	Date Updated: 26 th Sept 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Promote healthy active lifestyle. Increased active travel to and from school. ALL children undertake at least 30 minutes of physical activity a day. Promote inclusion for all. Opportunities that attract less-active children to participate in physical activity.	A. Whole School Stand Up Bolsover B. KS2 Scooterwise + 10 scooters for KS2 C. FS Balanceability D. 38 Y5 Bikeability (plus 37 Y6) E. Change4life club lunchtimes for ks2 less active. F. Targeted fundamental intervention groups. G. 560 workshops for Y3/4 H. Targeted horse riding intervention sessions. I. Playleader J. playmaker programme + equipment K. Increase intra competitions programme L. Launch Active Play through storytelling programme M. Wheelchair basketball festival N. complete inclusive health check O. monitor how healthy lifestyles is being taught in science and PSHE P. Sports Crew to run workout during playtimes in hall.	B. £1100 C. £354 D £1300 E/ F/ G (SEE BDC package) H. £250 I. £2000 J. £1000 M. £360	All pupils physically active for at least 50% of day on 27/9/19 KS2 Children educated for scooter safety and actively travel to school. Use scooters at playtimes. Active lunchtime programme in place. Less active pupils participating in physical activity more.	<ul style="list-style-type: none"> • <u>All</u> children active for at least 30 minutes a day. • Increase in % of pupils physically active at playtimes. • More than 20% of pupils leading and managing sport. • Less active children targeted. <u>Next steps</u> <ul style="list-style-type: none"> • Outdoor fitness equipment-gym for KS2, • KS1 trim-trail

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Opportunities and activities offered will be based on pupil voice.</p> <p>Allow pupils to lead and manage.</p> <p>Effective self-review to improve.</p>	<p>A. Recruit and train new SSOC on a rolling programme.</p> <p>B. Personal challenges for ALL to develop growth mindset</p> <p>C. Students to help plan and deliver an activity for School Games</p> <p>D. School Games Kitemark</p> <p>E. Attend Young Ambassador Conference</p>	<p>PE coordinator release x2</p> <p>£420</p>	<p>SSC leading change within the school</p> <p>Different whole school events to appeal to the pupils.</p> <p>Wider range of activities available.</p> <p>Intra-competition calendar.</p> <p>Kitemark awarded</p>	<p>Recruit and train new SSOC on a rolling programme- children to campaign for what they want to see in their school.</p> <p><u>Next steps:</u></p> <ul style="list-style-type: none"> Improvements identified through self-review and addressed via subsequent action plan.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Good-outstanding teaching and learning</p> <p>Improvement in Fundamental Movement Skills.</p>	<p>CPD FOR STAFF through specialist support in curriculum:</p> <p>A. BDC package: Y5/6 Sportshall Athletics , Tag Rugby Y4/5, Goalball Y5/6 , 560 Y3/4, Quicksticks Y3/4 , Y1/2 fundamentals assessment</p> <p>B. KS2 DANCE (Jo Pech-BSSP)</p> <p>C. KS2/KS1 Cricket CPD (BSSP/ DCC)</p>	<p>A. £4,199.89</p> <p>B. £1750</p> <p>C. £405</p> <p>D. £780</p>	<p>Staff questionnaire</p> <p>Play Leaders confident in supervising and encouraging Playmakers.</p>	<p>CPD programme for all teaching staff</p> <p>Confident teachers and physically literate children.</p> <p><u>Next steps:</u></p> <ul style="list-style-type: none"> Gymnastic CPD in KS2 AUT 2020 ICT to support observation and analysis to improve work further

<p>SMART next steps identified.</p> <p>Majority of pupils make good progress in PE.</p> <p>Active lessons and lunchtimes.</p> <p>More opportunities for Social, Moral, Spiritual and Cultural development.</p>	<p>D. FS2/KS1 Yoga CPD (Louise Maddison)</p> <p>CPD FOR STAFF through training courses:</p> <p>E. Staff Meetings- P.E. coordinator to share good practice and new initiatives.</p> <p>F. Monitor quality and report areas for development.</p> <p>G. PE release (2 days)</p> <p>H. Assessment</p>	<p>£1000</p> <p>G. £420</p>	<p>P.E. Coordinator introducing new initiatives and best practice.</p> <p>ENJOYMENT by all</p> <p>Assessment highlighting G&T and less able to target</p>	<ul style="list-style-type: none"> assessments
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p> <p>5%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>High quality physical curriculum to inspire and enthuse all pupils.</p> <p>Funded afterschool sport clubs.</p>	<p>A. Complete a pupil survey to find out what pupils would like.</p> <p>B. Introduce martial arts</p> <p>C. Part-funded afterschool club timetable (BDC to deliver infant agility clubs)</p> <p>D. introduce swimming to Y4 in Summer</p> <p>E. equipment</p>	<p>C. (see BDC package)</p> <p>E. £1000</p>	<p>Inspire and motivate pupils to participate.</p>	<p>A varied and inspiring curriculum.</p> <p><u>Next steps:</u></p> <p>Respond to pupil survey.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Instil resilience and endeavour (growth mindset)</p> <p>Pupil's voice identifies and introduces additional competitive sports to engage more pupils.</p>	<p>A. Affiliation to BSSP package</p> <p>B. transport to competitions</p> <p>C. Develop 6 intra competitions over the year.</p> <p>D. Promotion of personal challenges</p> <p>E. P.E. coordinator to attend cluster meetings</p>	<p>£3114</p> <p>£1000</p>	<p>Increased participation- Enter all competition plus A, B, C teams.</p> <p>All pupils given opportunity to compete as kit provided.</p>	<p>Equip pupils for later life- develop ability to overcome challenges.</p>
Other indicator identified by school: Additional Swimming				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All remaining non-swimmers achieve 25m thus meeting the statutory requirements of the national curriculum for P.E.</p> <p>Meet the needs of children with SEN</p>	<p>Y5 non-swimmers to attend additional swimming sessions (45 mins each) Sp2 wk6</p> <p>Send new Y4/5 Teacher on swimming course</p> <p>Questionnaires to SEN children on entry to Y3 to gauge ability and confidence in water. If needed, send swimming earlier.</p>	<p>£1500</p> <p>£100</p>	<p>100% of pupils can swim 25m by the end of Y5.</p> <p>Inclusive Curriculum- SEN will swim 25m by Y6.</p>	<p>All Y5 should be able to swim on entry to Y6 so we can offer the swimming programme to younger ages- targeting the Y5 and later Y4 children. Thus is giving non-swimmers longer to achieve 25m. By targeting children younger- more confident and experienced swimmers at Swimming Gala.</p>

achieved ongoing