

# Whitwell Primary School



# Homework Policy

The Governing Board adopted this policy on **16.06.2022**

Signed \_\_\_\_\_  
Chair

*The Department for Education requires all schools to have a written homework policy that gives guidance to both teachers and parents about what is expected of them on a weekly basis. Homework is defined as ‘any work or activities which pupils are asked to do outside lesson time, either on their own or with parents’.*

### **Homework at Whitwell Primary School**

Homework is an important part of the learning process at Whitwell Primary School. Homework is considered anything that children do outside the normal school day that contributes to their learning in response to guidance from the school. Homework encompasses a whole variety of activities to support children’s learning. For example, a parent who spends time reading a story to their child before bedtime is helping with homework.

We also acknowledge the important role of play and free time in a child’s growth and development. While homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children. We believe children develop their skills, interests and talents to the full when maximizing experiences and opportunities that are available outside of school.

### **Aims of this Policy**

To raise standards by helping parents support their child’s learning at home more effectively.

### **Objectives**

- To provide opportunities for parents, children and the school to work together in relation to children’s learning;
- To help pupils develop the skills of an independent learner;
- To encourage pupils and their parents to share and enjoy learning experiences;
- To consolidate and extend learning done in school and to allow children to practise skills taught in lessons;
- To help children develop good work habits for the future.

<b>Year Group</b>	<b>Possible Type of Homework</b>	<b>Frequency guide</b> <i>(suggestion of three sessions a week)</i>
<b>Reception</b>	Reading and practising of phonic sounds, spellings	45 minutes in total per week
<b>Year 1 &amp; 2</b>	Reading, weekly spellings, times tables or mathematics task	1 hour in total per week
<b>Year 3, 4, 5</b>	Reading, weekly spellings, times tables, mathematics task, project based on the topic.	1¼ hours in total per week
<b>Year 6</b>	Reading, weekly spellings, grammar, times tables, mathematics task, project based on the topic. There may be some preparation for formal assessments in the Spring Term.	2 hours in total per week

The time spent on homework should be spread over the week. Little and often is the best policy for learning spellings and tables. Homework is set weekly and discussed with children in class before they take it home. A timetable with all homework information can be found on each class's webpage along with the rewards and sanctions that are in place.

### **Pupil Absence**

If a child is absent on the day that homework is given out, the teacher should ensure that the child receives the work. Either by giving it to a friend/relative to pass on or by giving it to the child when they return to school.

If a child is off school long term, the teacher will liaise with the parent to ensure that work is sent home regularly for the child.

### **Pupils with special educational needs**

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child. If a child has special needs, we endeavour to adapt any task set so that all children can contribute in a positive way.

### **Role of the Parents**

We are grateful for the support parents and other adults can give in helping children to complete homework successfully. Parents have a vital role to play in their child's education and homework is an important part of this process. We ask parents to encourage their children to complete the homework tasks that are set.

Parents can also support their child by providing a good working space at home, by enabling their child to visit the library regularly or allowing them to access online resources and by discussing the work that their child is doing.

If parents have any problems or questions about homework, they should contact their child's class teacher.

The policy will be made available to parents and published on our school website.