

## SUMMER 1 LEARNING LOG

Learning Log homework is a way for children to use their interests in their homework. They can choose any of the activities to do.

Children to choose 1 activity to do on the paper provided in their folder. More paper can be provided at request.

This homework is paid in Wellians and is awarded either a bronze, silver or gold level. 20 wellians for gold, 10 wellians for silver and 5 wellians for bronze.

Wellians will be awarded according to effort and presentation.

Activity	Helpful tips/ ideas
<b>Find out about Tudor Food</b>	Research Tudor Food and present your findings- did the rich and poor eat the same? How did they dine? What dishes were popular? Choose one Tudor recipe- write the recipe OR Design a Tudor banquet fit for Henry VIII Make/Draw the recipe/meal-take photos Evaluate your Tudor food- record what went well, did you like it, would you recommend it- why/why not?
<b>Create your own artwork in the style of Pointillism</b>	Research pointillism and present your findings Share any examples of pointillism and say what you like or don't like Create your artwork using cotton buds or other circular objects to make the dots. Evaluate your artwork- what do you like, what would you do differently if you did it again?
<b>Present a fact file about the Tudor building- Hardwick Hall.</b>	Research Tudor Housing and present your findings- what is wattle and daub? What were roofs made of? How were Tudor buildings easily recognisable? What was the difference between rich and poor housing? Are there any Tudor buildings near us? Visit or Research Harwick Hall and Bess of Hardwick. Explain how the saying "Hardwick Hall, more glass than wall" Present your findings how you choose.
<b>Research about plants that live in extreme conditions.</b>	<ul style="list-style-type: none"> <li>○ describe the habitat in which a plant lives</li> <li>○ describe the shape of the plant's leaves, roots and stems</li> <li>○ state how the plant's leaves, roots or stems help the plant to survive in its habitat</li> <li>○ use the term 'adapted' when referring to a plant's stems, roots or leaves and how they help the plant to survive</li> <li>○ compare one plant's adaptations with another's in relation to the habitats in which they each live.</li> <li>○ Use pictures and/ or photos in your findings</li> </ul>
<b>Create your own Tudor Rose</b>	Research the Tudor Rose- what does it look like? Why? What does it mean? Create your own Tudor Rose using any media- e.g. crochet, weave, use air clay.... your choice.

**Hand in date – Monday 19th March 2025 (earlier if completed)**