

# Whitwell Primary School



## Evidencing the Impact of Primary PE and Sport Premium

The funding has been provided to ensure impact against the following **OBJECTIVE**:

Department for Education Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

**It is expected that schools will see an improvement against the following 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

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## EVALUATION OF IMPACT/LEARNING TO DATE

In previous years, have you completed a self-review of PE, physical activity and school sport?	Yes
Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?	Yes
Is PE, physical activity and sport, reflective of your school development plan?	Yes
Are your PE and sport premium spend and priorities included on your school website?	Yes

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## REFLECTION: WHAT HAVE WE ACHIEVED AND WHERE NEXT? 2015/ 2016

Use the space below to identify what your use of the Primary PE and Sport Premium has been to date, and priorities for the coming year:

Key priorities to date:	Key achievements/What worked well:	Key Learning/What will change next year:
<ul style="list-style-type: none"> <li>• CPD programme</li> <li>• Lesson monitoring and sharing of best practice</li> <li>• Increase physical activity for all</li> <li>• Appoint new Lunch time Play Leader - reinstall mini-leader programme and active lunchtimes.</li> <li>• To develop the assessment of PE</li> <li>• Inclusive sport- Inclusive School Health Check on <a href="http://www.yourschoolgames.com">www.yourschoolgames.com</a></li> <li>• Appoint School Sports Crew</li> </ul>	<ul style="list-style-type: none"> <li>• Gained the Sainsbury's Silver Kitemark for increased participation in sport.</li> <li>• Cricket coaching (Chance to Shine Programme) for Y5/6 –all children are active and physical literate. Entered Kwik Cricket cluster tournament.</li> <li>• 5 local sport club links (WFC, WCC, Julz Dance, Whitwell Tennis, Bowls) - New club links with Tennis club</li> <li>• Entered all competitions in calendar at level 2- 7 different sports</li> <li>• Entered two B teams to 2 different Level 2 events</li> <li>• Entered a C team to Level 2 event</li> <li>• Finished 4<sup>th</sup> in Medium Schools</li> <li>• New Scheme of Work in place to ensure progress across key stages, broader range, more physically active (with focus on fitness + sport) and skill based curriculum.</li> <li>• Olympic week- whole school multicultural - Olympic workshop</li> <li>• Row to Rio- whole school active participation- total distance 264.9 miles (426.453 km)</li> <li>• 2 children in Gifted and Talented Rising Stars Academy</li> <li>• Lea Green residential</li> <li>• Balanceability in FS &amp; Cycling Proficiency in Y5</li> <li>• New <u>KS1</u> after school dance club- entered dance competition</li> <li>• Entered Pupil premium to Boccia tournament</li> <li>• Trained 4 Y5s on Change4Life programme- delivered /led playtime club to targeted Y3/4 pupil premium children twice a week for 2 half terms.</li> </ul>	<p><u>Need 50% physically active (for gold)</u></p> <ul style="list-style-type: none"> <li>• 30 minutes for everyone to be physically active daily-</li> <li>• Extra- curricular sporting activities</li> <li>• Active playtimes are a key priority- Play Makers Programme</li> <li>• mark KS1 yard for tennis and basketball to make sport clubs sustainable</li> <li>• Maths of the Day</li> <li>• Inclusive sports introduced</li> <li>• Daily Mile</li> </ul> <p><u>Increase confidence, knowledge and skills of all staff in teaching PE and sport</u></p> <ul style="list-style-type: none"> <li>• CPD needs to be made a focus with lead practitioners raising the confidence, knowledge and skills of staff.</li> <li>• Observations</li> </ul> <p><u>Need 20% to lead and manage (for gold)</u></p> <ul style="list-style-type: none"> <li>• Mini leaders programme</li> <li>• Learn to Lead opportunities through P.E. curriculum (need 20% for gold)</li> <li>• Sports Organising Committee? TBC</li> </ul> <p><u>Increased participation in competitive sports</u></p> <ul style="list-style-type: none"> <li>• Club Links (need 7 for gold)</li> </ul>

	<ul style="list-style-type: none"> <li>• Sports Relief Mile- whole school participation</li> <li>• Health Check with John Barker (SSP)</li> <li>• 5 individual invites to run as individuals at Cross Country District Finals</li> <li>• Y5/6 Boys won every Cross Country Race over year and chosen to represent at District</li> <li>• Entered Y5 Boy into County Golf Championships</li> <li>• 49% of children engaged in extracurricular sporting activities every week</li> <li>• 88% (30/34) Y6 children can swim national expected 25m +</li> <li>• Sport prompted on termly newsletter and competition results shared on website.</li> <li>• Celebration assemblies</li> <li>• 10 x Playground Pals and 29 Mini Leaders trained by Craig Barnes</li> </ul>	<ul style="list-style-type: none"> <li>• Enter 4 B teams (for gold)</li> <li>• Noticeboard</li> <li>• Inspirational speakers/ more club promotional assemblies</li> </ul>
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**Vision:** ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and

**Objective:** To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

## PLANNING OUR PROVISION AND BUDGET FOR THE COMING YEAR: 2016/2017

Academic Year: 2016/2017		Total fund allocated: £9,062 plus £8130 carry forward from 2015/16 = 17,192					
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact</b> <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
1. the engagement of all pupils in regular physical	<ul style="list-style-type: none"> <li>• To ensure the needs of pupils with SEND are met.</li> </ul>	a) <b>Complete Inclusive School Health Check on</b> <a href="http://www.yourschoolgames.com">www.yourschoolgames.com</a> b) Host a Paralympic School Day (whole school) see: <a href="https://www.paralympic.org/the-">https://www.paralympic.org/the-</a>	b) P.E. Co. time £210		a) plan of action from health check to meet needs of pupils. b) photos	The % of SEN involved in Inter/ Level 2 competition	Improvements identified through self-review and addressed via

<p>activity – kick-starting healthy active lifestyles</p>	<ul style="list-style-type: none"> <li>• Teach respect and provide opportunities for SMSC</li> <li>• Promote healthy active lifestyle</li> </ul>	<p><a href="http://ipc.paralympic-school-day">ipc/paralympic-school-day</a></p> <p>c) Introduce new inclusive sports such as: Boccia, Goalball</p> <p>d) Enter A,B,C team into Boccia event</p> <p>e) Attend inclusion festivals</p> <p>f) MTFC whole school penalty shoot out</p> <p>g) Appoint Lunchtime Play Leader</p> <p>h) Play Leader training (CPD)</p> <p>i) Set up Mini-Leader programme</p> <p>j) Purchase Playmaker Award-</p> <p>k) train 4 x Y6 as Playmakers</p> <p>l) Playground activity/rule boards x 2</p> <p>m) Spirit of games reward stickers</p> <p>n) Annual review, support and re-training from Craig Barnes</p> <p>o) playmaker vests</p>	<p>c) Boccia set x 2 £140 Blindfolds x 20 £20 Goalball- x 5 £100</p> <p>d) e) (see transport costs in section 5)</p> <p>g) lunchtime leader £2600 h) CPD £400</p> <p>j) Playmaker license £48</p> <p>k) £75 + transport= £200</p> <p>l) £150</p> <p>m) £2.70 x 37 = £100 <a href="http://www.youthsportdirect.org/sport/programmes/school-games">http://www.youthsportdirect.org/sport/programmes/school-games</a></p> <p>o) £160 for 20</p>	<p>Purchased through Sainsbury's order</p> <p>£48</p> <p>£275</p>	<p>c) Long term planning , photos</p> <p>d) School games website / registers</p> <p>e) letter home, photos</p> <p>f) sponsors, photos</p> <p>g) Accredited playmakers leading active lunchtimes.</p> <p>h) Increased participation % on PESS</p> <p>i) Playmaker noticeboard</p> <p>j) Playmaker timetable of activities accessible</p>	<p>has risen to 58%.</p> <p>Number of pupils participating in extracurricular sporting activity has risen to 69%</p> <p>60% of Y6 were involved in sports leadership (8% of school)</p> <p>More physically active leads to better behaviour at lunchtimes.</p>	<p>subsequent action plan.</p> <p>Increase in % of physically active at playtimes</p> <p>More than 20% of children leading and managing sport</p>
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PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> <i>on pupils</i>	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) <i>on pupils</i>	Sustainability/ Next Steps
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	<ul style="list-style-type: none"> <li>Narrow gap between disadvantaged pupils and peers and raise achievement of boys.</li> <li>Allow children to lead and manage.</li> <li>Allow children to have a pupil voice to raise school improvement.</li> <li>To have an effective self-review to identify children/areas to improve.</li> </ul>	<ul style="list-style-type: none"> <li>a) Implement Daily Mile to improve readiness to learn of targeted group.</li> <li>b) Maths of the Day implement to target groups.</li> <li>c) Appoint School Sports Crew.</li> <li>d) Meet with J. Barker (SSSCo) to undergo annual Health Check</li> <li>e) Application for Gold Kitemark</li> </ul>	<p>tbc</p> <ul style="list-style-type: none"> <li>b) £495 license, plus £30 training cost</li> <li>d) e) P.E. Coordinator time £210 x 2 days</li> </ul>	<p>£654</p> <p>£420</p>	<ul style="list-style-type: none"> <li>a) Teacher observations demonstrates readiness to learn.</li> <li>b) Data analysis to identify trends re: narrowing the gap</li> <li>c) School Sports Crew established and recognised by children. Photographs on noticeboard, newsletters, match reports on website, minutes of meetings</li> <li>d) School Games questionnaire complete.</li> <li>e) Kitemark awarded.</li> </ul>	Disengaged children are more enthusiastic and actively engaged in the maths lesson.	<p>To use results as a tool to expand across whole school. Review Maths of the day-extend to whole school</p> <p>Pupil voice influencing school improvement and raising profile of sport.</p> <p>Improvements identified through self-review and addressed via subsequent action plan.</p>

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3. increased confidence, knowledge and skills of all staff in teaching PE and sport	<ul style="list-style-type: none"> <li>Teaching will become good-outstanding allowing all pupils to be physically literate with the knowledge, skill and motivation for an active lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>a) Develop CPD programme for staff – use observations and staff questionnaires to highlight areas.</li> <li>b) Work with SSP to access lead practitioner-mentoring programme share good practice across school</li> <li>c) OAA KS2 INSET</li> <li>d) Fundamentals KS1 INSET</li> <li>e) Links with Brockley Primary School (gold school) to observe and share good practise.</li> <li>f) All staff read and sign gymnastic risk assessment plus annual gymnastic P.E. equipment servicing.</li> </ul>	<ul style="list-style-type: none"> <li>a) PE Co. time £210</li> <li>a) Supply cost £1200 £900</li> <li>5 x full day course</li> <li>b) £250 per day (£1750 per 7 week term)</li> <li>c) £225</li> <li>d) £225</li> <li>e) PE Co. time £210</li> <li>f) Staff meeting time plus £294</li> </ul>	<ul style="list-style-type: none"> <li>-</li> <li>Booked Gym for Aut1 £1750</li> <li>£225</li> <li>£225</li> <li>£294</li> </ul>	<ul style="list-style-type: none"> <li>a) Observation reports / Staff questionnaires to inform Staff CPD</li> <li>b) Lead practitioners working alongside teachers in P.E. lessons</li> <li>c) INSETs registers</li> <li>d) Notes from visit and evidence of sharing practise at WPS. School links.</li> <li>e) Policies, checks, certificates and registers in place and up-to-date.</li> </ul>	<ul style="list-style-type: none"> <li>KS1 participation numbers increased in KS1 Level 2 events.</li> <li>KS1 boys' cross country team finishing 2<sup>nd</sup> overall.</li> <li>OAA now on curriculum for each KS2 class.</li> <li>Safe practise in gymnastics.</li> </ul>	<ul style="list-style-type: none"> <li>• Rolling CPD programme</li> <li>• OAA on KS2 curriculum</li> <li>• Sharing of good practise with Brockley.</li> <li>• Staff confidence low in gymnastics - aim to invest in CPD in school in 2017/18</li> </ul>



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4. broader experience of a range of sports and activities offered to all pupils	<ul style="list-style-type: none"> <li>Develop club and cluster links.</li> </ul>	<ul style="list-style-type: none"> <li>a) MTFC sponsored Penalty shoot-out for all school.</li> <li>b) P.E. Coordinator to attend cluster (PLT) meetings</li> <li>c) Build club links</li> <li>d) Club assemblies</li> <li>e) Club links noticeboard</li> <li>f) 560 programme for Y3/4</li> <li>g) Resurface hall floor with netball and battoning markings</li> <li>h) New adjustable basketball posts concreted into KS1 yard with court markings</li> <li>i) Tennis court and Basketball markings on KS1 yard</li> </ul>	<ul style="list-style-type: none"> <li>g) 1000</li> <li>h) 1000</li> <li>i) 1300</li> </ul>	<ul style="list-style-type: none"> <li>£1178</li> <li>£1280</li> <li>£1292</li> </ul>	<ul style="list-style-type: none"> <li>a) photos, sponsor forms</li> <li>b) meeting minutes</li> <li>c) emails, leaflets, noticeboard, children attending clubs</li> </ul>	<ul style="list-style-type: none"> <li>More children able to access more sports clubs afterschool</li> <li>7 Club links (WCC, Julz Dance, Whitwell Tennis, RuggerEds, MTFC, Basketball, Bowls)</li> </ul>	<ul style="list-style-type: none"> <li>Afterschool club timetable</li> <li>Signpost children to clubs</li> </ul>

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5. increased participation in competitive sport	<ul style="list-style-type: none"> <li>Children more resilient and show endeavour to all aspects of life.</li> </ul>	<ul style="list-style-type: none"> <li>a) School Sports Partnership Subscription (incl. medals)</li> <li>b) Enter and host competitions.</li> <li>c) P.E. Coordinator to attend cluster meetings.</li> <li>d) 560 programme for Y3/4</li> <li>e) KS1 afterschool dance club</li> <li>f) KS2 Afterschool clubs: netball, football, tennis, bowls</li> </ul>	<ul style="list-style-type: none"> <li>a) £1615.15</li> <li>b) £1500 transport</li> <li>e) £553 (Jan-Jan)</li> </ul>		<ul style="list-style-type: none"> <li>a) competition entries</li> <li>b) increase in participation % in PESS</li> <li>b) enter A, B and C teams</li> <li>c) meeting minutes</li> <li>d) 560 certificates</li> <li>e) KS1 dance entry into dance festivals</li> </ul>	<p>WON MEDIUM SCHOOLS CHAMPION SCHOOLS.</p> <p>District winners in cross country, football, quad kids athletics and tri-golf.</p> <p>73% of children involved in Inter/Level 2 competition- more involvement in KS1</p> <p>Increase in pupil premium children participating in Inter/Level 2 competitions (75%)</p> <p>4 boys in Gifted and Talented</p>	<p>Subscribe for 2017/18</p> <p>Afterschool clubs timetable</p>

						<p>Rising Stars Football Academy, 4 girls in Gifted and Talented Rising Stars Football Girls Academy and 5 children invited to join the district athletics team.</p> <p>Individual entered into County Golf - finished 12th</p> <p>11 B teams and 1 C team entered.</p>	
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Total planned spend = £17,125

Completed by: Amy Plaister

Date: 24/10/2016

Review Date: 22/07/2017



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