

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised November 2019



**Whitwell**  
Primary School

Commissioned by



Department  
for Education

July 2020  
COVID19

Created by







It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 100% of children achieving 2hrs+ in PE</li> <li>• 100% of children participating in physical activity at school which meets the recommended 30 mins</li> <li>• Stay in - Work out- shared active home learning PE on school website for ALL during COVID19</li> <li>• Dance CPD with Jo Petch for KS2</li> <li>• Increased staff confidence and knowledge in the delivery of PE- through specialist coaches</li> <li>• targeted fundamentals to KS1 individuals weekly</li> <li>• Change4Life Club for targeted individuals weekly</li> <li>• Targeted horse riding intervention sessions.</li> <li>• Scooters for active play for both Key Stages</li> <li>• Gold School Games Kitemark</li> <li>• New Play Leader</li> <li>• Whole school Sports Relief Week of Physical Activities and Stand up for Derbyshire</li> <li>• Intra competitions across the school – house system started</li> <li>• Personal challenges for ALL</li> <li>• Y4 now swimming</li> <li>• Increased participation amongst children who regularly miss PE lessons by purchasing extra sports kit in school.</li> <li>• Celebration assemblies</li> </ul> <p><b>School Sport achievements:</b></p> <ul style="list-style-type: none"> <li>• Y5/6 Cross Country Cluster Champions – Boys team</li> <li>• Y5/6 Cross Country Cluster Champion – Individual Boys (1<sup>st</sup> / 2<sup>nd</sup> place)</li> <li>• Y3/4 Cross Country Cluster – Individual Boy (3<sup>rd</sup> place)</li> <li>• Y5/6 Cross Country District finalists (cancelled due to Covid-19)</li> <li>• Y5/6 Basketball Cluster Champions - represented at District</li> <li>• KS2 Boccia Cluster Champions</li> </ul>	<ul style="list-style-type: none"> <li>• Monitoring</li> <li>• Assessment</li> <li>• More Intra-competitions</li> <li>• Appoint a School Sports Organising Crew- pupil voice</li> <li>• Young Ambassador training</li> <li>• Increase girls’ participation in sport</li> <li>• Develop outdoor areas to provide wider opportunities</li> <li>• Promote healthy eating, mental health and wellbeing and healthy lifestyles</li> </ul>

Meeting national curriculum requirements for swimming and water safety (Sept 2019-March 2020)	
What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No (planned to but didn't due to COVID19 closures)

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £18,240		Date Updated: July 2020		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 21 %	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		
<p>Promote healthy active lifestyle. Children will know how to make the right choices and how to keep mentally and physically well.</p> <p>ALL children undertake at least 30 minutes of physical activity a day. Children will have an expected level of fitness.</p> <p>Promote inclusion for all. All children can take part in activities provided.</p>	<p>A. Whole School Stand Up Bolsover</p> <p>B. Change4life club lunchtimes for ks2 less active.</p> <p>C. Targeted fundamental intervention groups.</p> <p>D. <b>560 workshops for Y3/4</b></p> <p>E. Appoint Playleader</p> <p>F. playmaker programme</p> <p>G. Increase intra competitions programme</p> <p>H. more equipment</p> <p>I. <b>Launch Active Play through storytelling programme</b></p> <p>J. <b>complete inclusive health check</b></p> <p>K. monitor how healthy lifestyles is being taught in science and PSHE</p> <p>L. <b>Sports Crew to run workout during playtimes in hall.</b></p>		<p>B/ C/ D (SEE BDC package)</p> <p>E. £2000</p> <p>F. £1000</p> <p>H. £1000</p>	<p>All pupils physically active for at least 50% of day on 27/9/19.</p> <p>More active in the school day.</p> <p>Children making healthy choices to support an active lifestyle:</p> <ul style="list-style-type: none"> <li>- Active lunchtime programme in place</li> <li>- Less active pupils participating in physical activity more.</li> </ul> <p>Children's fitness levels improving. Able to sustain exercise for longer.</p>	<p><u>All</u> children active for at least 30 minutes a day.</p> <p>Increase in % of pupils physically active at playtimes.</p> <p>More than 20% of pupils leading and managing sport.</p> <p>Less active children targeted.</p> <p><u>Next steps</u></p> <p>Outdoor fitness equipment-gym for KS2</p> <p>KS1 trim-trail</p> <p>Book KIDZFIT workshops</p>	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Children use their pupil voice to shape their educational opportunities and activities offered.</p> <p>Children will lead and manage with confidence.</p> <p>Children will gain an effective self-review to improve next time through use of PERSONAL CHALLENGES and through WHOLE SCHOOL FITNESS ASSESSMENT.</p>	<p>A. Recruit and train new SSOC on a rolling programme.</p> <p>B. Students to help plan and deliver an activity for School Games and run intra-competitions.</p> <p>C. School Games Kitemark</p> <p>D. Attend Young Ambassador Conference</p> <p>E. Personal challenges for ALL to develop growth mind-set</p> <p>F. Whole school fitness assessment</p>	<p>PE coordinator release x2 £420</p>	<p>SSOC leading change within the school.</p> <p>Increased participation through:</p> <ul style="list-style-type: none"> <li>- Different whole school events to appeal to the pupils.</li> <li>- Wider range of activities available.</li> <li>- Intra-competition calendar.</li> </ul> <p>Children have grown more resilient and determined to improve the next time.</p>	<p>Recruit and train new SSOC on a rolling programme - children to campaign for what they want to see in their school.</p> <p><u>Next steps:</u></p> <p>Improvements identified through self-review and addressed via subsequent action plan.</p> <p>Health Promotion Week?</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Good-outstanding teaching and learning</p> <p>Improvement in Fundamental Movement Skills.</p> <p>SMART next steps identified. Majority of pupils make good progress in PE.</p> <p>More opportunities for Social, Moral, Spiritual and Cultural development.</p>	<p>CPD FOR STAFF through specialist support in curriculum:</p> <p>A. BDC package: Y5/6 Sportshall Athletics , Tag Rugby Y4/5, Goalball Y5/6 , 560 Y3/4, Quicksticks Y3/4 Y1/2 fundamentals assessment</p> <p>B. KS2 DANCE (Jo Petch-BSSP)</p> <p>C. KS2/KS1 Cricket CPD (BSSP/DCC)</p> <p>D. FS2/KS1 Yoga CPD (Louise Maddison)</p> <p>CPD FOR STAFF through training courses:</p> <p>E. Send new Y4/5 Teacher on swimming course</p> <p>F. Staff Meetings- P.E. coordinator to share good practice and new initiatives.</p> <p>G. Monitor quality and report areas for development.</p> <p>H. PE release (2 days)</p> <p>I. Assessment</p>	<p>A. £4,199.89 (£1469.96 underspend)</p> <p>B. £1750</p> <p>C. £405</p> <p>D. £780</p> <p>E. £100</p> <p>H. £420</p>	<p>Play Leaders confident in supervising and encouraging Playmakers. Playmakers successful in delivering an active lunchtime programme.</p> <p>ENJOYMENT and PARTICIPATION by all</p> <p>Children’s FMS improve.</p> <p>Children are aware of the skill progression and next steps.</p>	<p>CPD programme for all teaching staff</p> <p>Confident teachers and physically literate children.</p> <p><u>Next steps:</u></p> <p>Gymnastic CPD in KS2 AUT 2020</p> <p>MDS training</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>KS2 Children educated for scooter safety and more actively travel to school.</p> <p>Year 6 children to learn to confidently and competently cycle along major, local and rural roads in preparation for transition to secondary school.</p> <p>KS1 children will have the opportunity to further develop their FMS.</p> <p>All remaining non-swimmers achieve 25m thus meeting the statutory requirements of the national curriculum for P.E.</p> <p>Children develop socially, morally, spiritually and culturally.</p>	<p>A. <b>KS2 Scooterwise</b> + 10 scooters for KS2</p> <p>B. FS Balanceability</p> <p>C. <b>38 Y5 Bikeability (plus 37 Y6)</b></p> <p>D. Targeted horse riding intervention sessions.</p> <p>E. <b>Complete a pupil survey to find out what pupils would like.</b></p> <p>F. Part-funded afterschool club timetable (BDC to deliver infant agility clubs)</p> <p>G. introduce swimming to Y4 in Summer</p> <p>H. <b>Y5 non-swimmers to attend additional swimming sessions (45 mins each) Sp2 wk6</b></p> <p>I. <b>Questionnaires to SEN children on entry to Y3 to gauge ability and confidence in water. If needed, send swimming earlier.</b></p> <p>J. <b>Wheelchair basketball festival</b></p>	<p>A. £1100 (<b>£450 underspend</b>)</p> <p>B. £354</p> <p>C. <b>£1300</b></p> <p>D. £250</p> <p>F. (see BDC package)</p> <p>H. <b>£1500</b></p> <p>J. <b>£360</b></p>	<p>KS2 Children educated for scooter safety and actively travel to school. Use scooters at playtimes.</p> <p>Year 6 children can ride a bike competently and safely.</p> <p>Available KS1 afterschool club thus more participation.</p> <p>100% of pupils can swim 25m by the end of Y6.</p> <p>Children inspired and enthused to participate.</p>	<p>A varied and inspiring curriculum.</p> <p>All Y5 should be able to swim on entry to Y6 so we can offer the swimming programme to younger ages- targeting the Y5 and later Y4 children. Thus is giving non-swimmers longer to achieve 25m. By targeting children younger- more confident and experienced swimmers at Swimming Gala.</p> <p><u>Next steps:</u> Respond to pupil survey.</p> <p>Book English Institute of Sport for Olympic Sports Day 2021.</p>




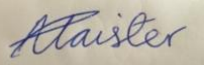
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				22 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children have access to transport, experiences, equipment and kit.  Provide all children in school with intra competition and festivals.  Advertise and signpost children to local clubs to spark interest.	A. Affiliation to BSSP package B. transport to competitions C. Develop 6 intra competitions over the year- finals in front of whole school (where possible)  D. P.E. coordinator to attend cluster meetings.  E. Invite local clubs in to school to promote sport.	£3114 £1000	Increased participation- Enter all competition plus A, B, C teams.  Instil resilience and endeavour (growth mind-set)  Children will know where to go to access the sports of interest further beyond school.	Equip pupils for later life- develop ability to overcome challenges.  <u>Next steps:</u> Virtual competitions between cluster schools

There will be a carry forward of **£6,684.96** to 20/21 due to the impact of Covid-19

All in **RED** have been cancelled or postponed due to national school closures and other national closures due to Covid-19.

Carry forward from 2019/20 funding must be spent before March 31<sup>st</sup> 2021.

Where any event/CPD cannot be rearranged the funding will be put towards promoting mental health and wellbeing and healthy lifestyles.

Signed off by	
Head Teacher:	
Date:	July 2020
Subject Leader:	
Date:	July 2020
Governor:	Tom Munro
Date:	July 2020