



Whitwell Primary School

WPS RE Curriculum Map 2022

Foundation Stage and Key Stage 1 have a 1-year cycle. Key Stage 2 have a 2-year cycle.

Foundation Stage	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception (FS2)	<i>Which people are special and why? F2</i>	<i>Which stories are special and why? F1</i>	<i>Which places are special and why? F3</i>	<i>Which times are special and why? F4</i>	<i>Where do we belong? F5</i>	<i>What is special about our world? F6</i>
Theme	<i>Believing</i>	<i>Believing</i>	<i>Expressing</i>	<i>Expressing</i>	<i>Living</i>	<i>Living</i>

Key Stage 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1/year 1/2	<i>Who is a Christian and what do they believe? 1.1</i>	<i>How and why do we celebrate special and sacred times? CHRISTMAS 1.6</i>	<i>What does it mean to belong to a faith community? 1.7</i>	<i>Who is Jewish and what do they believe? 1.3</i>	<i>What makes some places sacred? 1.5</i>	
Theme	<i>Believing</i>	<i>Expressing</i>	<i>Living</i>	<i>Believing</i>	<i>Expressing</i>	
	<i>Christian</i>	<i>Christian/ Muslim</i>	<i>Christian/Muslim and Jewish</i>	<i>Jewish</i>	<i>Christian/Muslim</i>	
Year 2	<i>What can we learn from sacred books? 1.4</i>		<i>Who is a Muslim and what do they believe? 1.2</i>	<i>How and why do we celebrate special and sacred times EASTER 1.6</i>	<i>How should we care for others and the world, and why does it matter 1.8</i>	
Theme	<i>Believing</i>		<i>Believing</i>	<i>Expressing</i>	<i>Living</i>	
Religions	<i>Christians, Muslims, Jewish</i>		<i>Muslims</i>	<i>Christians and Muslim</i>	<i>Christian, Muslims</i>	

KS2 Cycle 1	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3/4	<i>Why is the Bible so important for Christians today?</i> L2.2	<i>What does it mean to be a Hindu?</i> L2.8	<i>Why are festivals important to religious communities?</i> L2.5		<i>Why do people pray?</i> L2.4	<i>Why do some people think that life is like a journey and what significant experiences mark this?</i> L2.6
Theme	<i>Believing</i>	<i>Living</i>	<i>Expressing</i>		<i>Expressing</i>	<i>Expressing</i>
Religion	<i>Christians</i>	<i>Hindus</i>	<i>Christians, Hindus and Muslims</i>		<i>Christians, Hindus Muslims</i>	<i>Christians, Hindus, Jewish no- religious</i>
Year 5/6	<i>What would Jesus do?(Can we live by the values of Jesus in the twenty first century?)</i> U2.2		<i>What does it mean to be a Muslim in Britain today?</i> U2.6		<i>Is it better to express your beliefs in arts and architecture or in charity and generosity?</i> U2.5	<i>What difference does it make to believe in ahimsa, grace and or Ummah?</i> U2.8
Theme	<i>Believing</i>		<i>Living</i>		<i>Expressing</i>	<i>Living</i>
Religion	<i>Christians, Hindus and non- religious</i>		<i>Muslims</i>		<i>Christians, Muslims and non- religious</i>	<i>Christians, Hindus and or Muslims</i>

KS2 Cycle 2	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 3/4	<i>What do different people believe about God?</i> L2.1		<i>What does it mean to be a Christian in Britain today?</i> L2.7	<i>Why is Jesus inspiring to some people?</i> L2.3	<i>What do we learn from religions about deciding what is right and wrong?</i> L2.9	
Theme	<i>Believing</i>		<i>Living</i>	<i>Believing</i>	<i>Living</i>	
Religion	<i>Christians, Hindus and Muslims</i>		<i>Christians</i>	<i>Christians</i>	<i>Christians, Jewish people and non- religious responses</i>	
Year 5/6	<i>What matters most to Christians and Humanists?</i> U2.7		<i>If God is everywhere, why go to a place of worship?</i> U2.4		<i>Why do some people think God exists?</i> U2.1	<i>What do religions say to us when life gets hard?</i> U2.3
Theme	<i>Living</i>		<i>Expressing</i>		<i>Believing</i>	<i>Believing</i>
Religion	<i>Christians and Humanists</i>		<i>Christians, Hindus and Jewish</i>		<i>Christians and non- religious</i>	<i>Christians, Hindus and non-religious</i>